STUDENT SATISFACTION SURVEY REPORT

Students' feedback was collected online at the time of form fill in for the end semester examination of Bankura University from the students with regular attendance and consistent performance in internal examinations. Questions were aimed at getting information on the academic infrastructure provided for teaching-learning, library facilities and administrative efficacy to assess the sincerity of the learners.

The Students Satisfaction Survey highlights the satisfaction of the students relating to a. Syllabus covered, b. Teachers Performance, c. Academic and co-curricular activities, d. Non-teaching staff support and e. Infrastructural facilities.

All the students expressed optimal satisfaction for having teachers' cooperation always served in need. Quality lectures, teaching assignments or routine allocation are stupendously helpful according to them. Majority of the students are satisfied with the distribution of classes in the routine and commented that above 90% of their syllabi were completed. About 90% of the students said the study materials provided to them through college portal are 'excellent'. Most of the students find media-centre and ICT aided teaching-learning and interactive teaching methods encouraging.

Teachers remained punctual in the online classes, sincere and academically sound, as opined by the learners. Their delivery of lectures is informative and helpful. The entire staff of Panchmura Mahavidyalaya maintained a warm and cordial relation with the students and helps them out in moments of crisis; particularly in a period when they were fully locked in the four walls of their residences.

E-Counseling sessions (through direct telephonic conversations) with their mentors and the mental health survey so conducted by IQAC had been of great motivation and a strong emotional support for them. The students commented positively on departmental webinars, and related activities. Almost all the Departments organized webinars, debates and extempore in which the participation of the students are made compulsory.

Most of the students find the e-library resources, offline library service — book lending and reading room facilities 'extremely helpful' (the library doors was opened offline on students demand maintaining all Covid protocols on selected days of week). Majority of the students are satisfied with the cooperation of the Non-teaching staff. Impressive comments were received regarding Principal's interaction with the learners during the lockdown period. However, the students repeatedly reported their urge to return back to campus and offline classes as early as possible as and when interacted with their mentors.