

## Course Outcome, Programme Outcome & Programme Specific Outcome

### Department Of History

1 101c-1 History of India (Prehistoric times to 600 B.C.)	Goal - Students will develop a crucial understanding of major traditions and ideas in the field of Indian History and will also acquire preliminary knowledge of Archaeology.	Outcomes: 1. the course has been designed in such a manner that a student can get a clear idea about Indian physical geography and antiquity of our civilization. It also denotes the values, tradition of our ancestry. 2. Students will explore and understand the historical development.
2 102C-2: History of Classical Greece	Goal - Students will develop a crucial understanding of major traditions and ideas in the field of Ancient Greece.	Outcomes: 1. The classical period of world civilization is reflected in the history of Greece. Apart from polity, philosophy, art and architecture, drama of ancient Greece and its subsequent evolutions are the moral of this course
3. 201C-3: History of India (600 B.C. to 650 A.D.)	Goal - Students will develop a crucial understanding of major traditions and ideas in the field of History of India (600 B.C. to 650 A.D.).	Outcomes: 1 this curriculum teaches two major areas – (i) emergence of India as a political power, (ii) The spirit of Indian culture.
4 201C-4: Medieval World	Goal - Students will learn to understand and apply concepts of Medieval World.	Outcomes: 1. This curriculum teaches three major areas – (i)Economic developments in Europe from 7th century to 14th century, (ii)Religion & culture of Medieval world
301C-5 Early Medieval India (650 A.D. – 1206 A.D.)	Goal – Students will learn the major traits of early medieval India.	The course has been designed in such a manner that a student can get a clear idea about the conception of Indian feudalism, rise of different regional powers along with their struggle and the coming of Islam to India.
6 302C-6 Transformation of Europe	Students will incorporate the knowledge about the early modern Europe	From this curriculum students will able to gather ideas on two major areas of European history– (i) Social, cultural as well as religious transformation of Europe, (ii) Political and economic transformation of

		Europe from the time of decline of feudalism to 17th century.
7 303C-7 History of Medieval India	It will provide a clear idea to the students about the history of Sultanate from its establishment and consolidation to its disintegration and fall.	The medieval Sultanate period of Indian history is reflected in this curriculum. Students will also be able to gather ideas on different regional powers and the socio-economic and cultural aspects during the period from 1206 A.D. to 1526 A.D.
8 304 SEC-1 Archives and Museum	Students will have the basic ideas about Museum studies.	From this paper a student can get a clear idea about the conception of Museums, Archives and about its relation with society.
9 401C-8 History of Europe (1789 A.D. to 1870 A.D.)	This course will help students to have the ideas about major trends of Modern Europe	This curriculum teaches three major areas – (i) Familiarity with aspects of French Revolution from 1789 A.D. to 1830 A.D. and 1848 A.D., (ii) Major political events up to Balkan Nationalism, (iii) Society and economy in 19th century Europe.
10 402C-9 History of Medieval India (1526 A.D. to 1756 A.D.)	It will provide a clear idea to the students about the history of Mughal Empire from its establishment and consolidation to its disintegration.	Basically a large part of medieval Mughal period of Indian history is reflected in this curriculum. Students will also be able to gather ideas on different regional powers and the administrative, socio-economic and cultural aspects during the period from 1526 A.D. to 1756 A.D.
11 403C-History of India (1757 A.D. to 1885 A.D.)	The students will incorporate ideas about early modern India.	This curriculum teaches certain major areas – (i) Familiarity with aspects of Modern India, (ii) Emergence of regional powers after the downfall of Mughals, (iii) British Company's territorial expansion in India and its administration, economic and social policies, (iv) Effects and response to colonial rule.
12 501C-11 History of Modern Europe (C. 1870 to C. 1991)	This course covers major themes in Europe and global history during 20th century	It begins with a Europeanised world in the aftermath of the First World War and concludes with a multipolar world of the

		new millennium. The course module gives importance on the events of the century- World War I; the totalitarian state of Nazi Germany & Stalinist Russia; World War II; Cold War between super powers; decolonization in Asia & Africa & the foundation of U.N.O. The focus will concern two major themes – the major ideologies of the century (liberalism, republicanism, fascism, communism and post 1989 neo-liberalism) and the global and imperial reconfiguration of the world power.
13 502C-12 History of India (1885 to 1847)	This course will show that colonialism has had a deep impact on the sub-continent and that various sections in the region continue to grapple with its legacies	This paper will consciously move beyond the study of European perceptions of India, and focus much more on the lives, livelihoods and ideas of indigenous people. The modules will cover up historical period starting from the inception of colonial rule to a brief incursion into the struggle for freedom. In discussing this period, we will also analyze a number of historiographic perspectives of Indian history, including nationalist, imperialists, Marxists and postcolonial perspectives
14 DSE paper among two options: - 1. 503 DSE1: History of U.S.A. I (1776- 1945) 2. 504 DSE2: History of Modern China (1840-1949)	These options will focus on two major world powers, i.e. U.S.A. & China.	The modernization of these two countries will show how they developed themselves in the modern scenario and became a developed country.
15 601C-13 History of India (1947 - 1992)	This course presents some important aspects of a complex, highly diverse India that is also witnessing unprecedented changes since its independence in 1947 from Britain.	The modules revolve around social dimensions of change, political democracy, economic transition from state to market, gender, caste, India's economic and political globalization and changing world view.
16 602C-14: History of South-West Bengal (1740- 1947)	This course will enhance knowledge of the region, the	The regional history will focus on the status of South-West

	students belong to, and that is South-West Bengal.	Bengal in Mughal subah of Bengal; establishment of British rule in South-West Bengal; agrarian structure in colonial times and agrarian revolts; socio-cultural and religious life; western impact on education; nationalist politics and role played by the locals in freedom struggle.
17 DSE paper among two options:- 1. 603 DSE-3: History of U.S.A. II (1776-1945) 2. 604 DSE-4: History of Modern Japan (1840-1949)	These options will focus on two major world powers, i.e. U.S.A. & Japan.	The modernization of these two countries will show how they developed themselves in the modern scenario and became a developed country

### Programme Outcome

PO1	To provide the students a basic methodology of studying and writing History.
PO2	To provide the students the scientific way of learning history.
PO3	To provide the students with the opportunity to pursue courses that emphasizes quantitative and theoretical aspects of History.
PO4	To provide students with the opportunity to focus on applied issues in History.
PO5	To provide a well-resourced learning environment for History.

## Programme Specific Outcome

PSO1	History students in general will be able to pinpoint and understand the past, present historical conditions of the country. They will also be able to anticipate the future course of changes and development through their knowledge of policies and program set by the governments and other development agencies. They are equipped with the techniques to find solution of the problems like mobilization of manpower and materials available in the country.
PSO2	As the Under Graduate Course (UGC) contains the fields like Political, Archaeological and Philosophical principles, it enhances them to compute and assess the real situation of the history including the size and changes of historical pattern, nature of an extend of employment, rate of historical development with pattern of policies in relation to other countries, and social thinking measures adopted in the country.
PSO3	Basically History graduates are familiar with the knowledge and application of their knowledge for the formulation of policies and planning of writing history. They are equipped with all the relevant tools/ knowledge based on historical principles including archaeological survey, projects and structures in manpower and need of modern history initiating and accelerating projects.
PSO4	Though the syllabi do not contain research methodology, students are taught the techniques to collect and disseminate information like primary and secondary data, preparation of questionnaire. Students are deployed to do survey and on the spot interaction with the personnel of the case under study. Students who graduated from this institution are directly involved and effectively participate in the discussions and final presentation of the findings of the projects undertaken.
PSO5	Graduates from our department are effectively taught and explained the cause with the help of visual aids like white board and PowerPoint presentation. They will be able to visualize the real world situation and enhance them to initiate the programmers for pursuing studies and be alert with the importance of entrepreneurial skills for their self employment, to improve the general attitudes and living conditions of the masses.